

## Workshops – Symposium de Langues 2018

<b>Intervenant/e // Referent/in</b>	
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<b>Biodata:</b>	Elena Louicellier is Assessment Services Manager for Cambridge Assessment English in Europe. She is responsible for providing educational expertise in learning, teaching and assessment to all key stakeholders in the region. Elena Louicellier also delivers talks, workshops and seminars in Europe to support teachers in their professional development. Prior to joining Cambridge Assessment English in 2015, Elena acquired more than ten years' experience in international school programme management and teaching, and in French higher education. In her current function, Elena Louicellier works closely with Assessment and Research and Thought Leadership groups in the head office to set up educational projects in Europe.
<b>Workshop</b>	
<b>Titre / Titel:</b>	Learning Oriented Assessment: How Can Assessment Promote Learning?
<b>Groupe-cible/ Zielgruppe:</b>	English language teachers
<b>Objectifs / Lernziele:</b>	To explore formative and summative assessment. To understand basic concepts about Learning Oriented Assessment (LOA). To see how assessment can promote learning. To look at examples of LOA in practice.
<b>Contenu / Inhalt:</b>	Assessment seems to be conceptually grounded in two terms: formative and summative assessment. In this session, these concepts will be defined in opposition to one another but the idea of a binary divide will be questioned. The clear connection between the two opens the door for something which sits at the nexus of these concepts: learning oriented assessment (LOA). In defining this term, the centrality of learning to the concept of LOA will be emphasised and the practical implications of working with LOA will be investigated. We will discuss how this approach can help teachers to improve instruction and monitor progress, and learners to set goals and manage their progress towards achieving them.
<b>Méthodes / Methoden:</b>	Workshop
<b>Language of workshop</b>	English